| تاریخ امتحان: / ۱۰ / ۱۳۹۹ | | باسمه تعالى | | | نام: | |
|---------------------------|---|-------------------------------------|---|--|-------|--|
| مدت امتحان: ۷۰ دوچقه | | | | ام خانوادگی: ئلاس: نام پدر: | | |
| تعداد صفحات: ۳ | | | | نام پدر: | كلاس: | |
| | | ی سال دوازدهم، نوبت اول | آزمون زبان انگلیس | | | |
| رديف | | الات | سو | | نمره | |
| A | Part one: Vocabulary | | | | | |
| | Complete the sentences with the given words. There is one extra word. | | | | | |
| | جملات را با کلمات داده شده کامل کنید. یک کلمه اضافی است. | | | | | |
| | combinations, symbol, entry, pigeons, shouted, sofa, effectively | | | | | |
| | Hamid sits on the and watches TV all the time. My grandfather feeds the in the park every morning. Dad really at me when I didn't do my homework. I circled the dictionary for the word 'purpose'. C is the for the carbon. From the letters X and Y, we can get two: XY and YX. | | | | | |
| В | | | | | | |
| | | ضافی است. | وصل کنید. <mark>یک کل</mark> مه ا | تعاریف را به کلمات مرب <mark>وطه</mark> | | |
| | ۲. to cry se ۸. many tin ۹. in a quid ۱۰. to sudd someth | mes et way enly decide to do | a) repeated b) burst into c) calmly d) failure e) jump into | tears | | |
| С | Odd one out. | | | | | |
| | | ry b) technical on b) definition | c) advanced | کلمه ناهماهنگ را مشخص d) intermediate d) collocation | | |
| D | | | | | | |
| | جاهای خالی را با دانش خود کامل کنید. ۱۳. I have kept a for twelve years. ۱۴. My little sister sits on my mother's all the time. | | | | | |
| E | Part two: G | rammar | | | ۱.۵ | |
| | Choose the best answer | | | | | |
| | | day,? | | -1) :14 :4 | | |
| | | b) isn't she every morning | | d) ISN'T IT | | |
| | | b) are made | - | d)made | | |
| | ۱۷. Ali the window yesterday. | | | | | |
| | a) has broken b) was broken c) broke d)has been broken | | | | | |
| | ۱۸. The man plays golf lives at No. ۱۰. | | | | | |
| | | b) who | | d) he | | |
| | | lives near us wa | - | -l) l- ! - ! | | |
| | a) who | b) whom | c) ne | d) which | | |

| | Y •. He's writing an email,?a) isn't theyb) aren't theyc) isn't hed)didn't he | | | | | |
|---|--|------|--|--|--|--|
| F | Write the correct form of the verbs in parentheses. | 1 | | | | |
| | شکل صحیح فعل های داخل پرانتز را بنویسید. | | | | | |
| | ۲۱. The robber by the police last week. (find) | | | | | |
| | ۲۲. The first fast food restaurants in our city thirty years ago. | | | | | |
| | (open) | | | | | |
| G | Combine the following sentences. Use an appropriate relative | | | | | |
| | pronouns(who, whom and which) | | | | | |
| | جملات زیر را با استفاده از ضمیر موصولی مناسب (who, whom and which) ترکیب کنید. | | | | | |
| | | | | | | |
| | ۲۳. I saw the man. The man lives next door. | | | | | |
| | | | | | | |
| | | | | | | |
| Н | Unscramble the sentence. | ۵. ۰ | | | | |
| | کلمات نامرتب زیر را مر <mark>تب نموده و یک جمله</mark> بنویسید. <mark>م</mark> کمات کار می معلم | | | | | |
| | | | | | | |
| | ۲۴. by / was / Ale <mark>xander Fleming /</mark> di <mark>sc</mark> overed / Penicillin / . | | | | | |
| | | | | | | |
| | | | | | | |
| 1 | Part three: Writing | ٢ | | | | |
| | Complete the conteness with and or but and co | | | | | |
| | Complete the sentences with and, or, but and so. | | | | | |
| | جملات زیر را با استفاده از but ،or ،and، یا so کامل کنید. | | | | | |
| | 1 She didn't invite me, I didn't go to her birthday party. | | | | | |
| | ۲۶. Robert can sing well, he cannot draw well. | | | | | |
| | ۲۷. We can take a taxi, travel by train. | | | | | |
| | ۲۸. Reza and Saeed went swimming last week, they had a nice | | | | | |
| | time. | | | | | |
| J | Part four: Reading | ۵.۲ | | | | |
| | Read the passage and then answer the questions. | | | | | |
| | متن زیر را خوانده و به سوالات پاسخ دهید. مسور شی عصیس | | | | | |
| | A high percentage of the English language consists of idioms which a | | | | | |
| | learner will have to acquire in order to achieve complete fluency. | | | | | |
| | However, good communication is not based on the quantity of idioms used, but on their appropriate usage. Students of English can easily | | | | | |
| | | | | | | |
| | make themselves understood using a minimal amount of idiomatic | | | | | |
| | language, but some feel it is a necessity to learn them and then use them as often as possible to make a good impression and show how | | | | | |
| | good their language is. However, using them incorrectly can sound | | | | | |
| | worse than not using them at all. Thankfully, there are many qualified | | | | | |
| | teachers who can provide clear explanation and help with patience. | | | | | |
| | | | | | | |
| | ۲۹. We can understand from the passage that | | | | | |
| | a) you must know all the idioms in English to avoid any | | | | | |

| misunderstandings. b) qualified teachers know all the idioms in English. c) the more idioms the language has, the more fluent it is. d) using idioms incorrectly may cause misunderstanding. | | | | |
|---|----|--|--|--|
| r. It is stated in the passage that | | | | |
| d) if a learner uses a minimal amount of idioms he has difficulty in expressing himself. ^r). Skim the 'Reading'. Write the main idea. | | | | |
| True or False | | | | |
| ۲۲. It is almost impossible to communicate effectively without using idioms. True False | | | | |
| ۳۳. Good communication largely depends on the number of idioms we use in our daily communication. True False False (| | | | |
| جمع نمرات | 17 | | | |

